

64<sup>TH</sup> CONFERENCE ON EXCEPTIONAL CHILDREN

## WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS

### NCVPS Blended Learning and Co-Teaching: A Model for All Learners

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PUBLIC SCHOOLS OF NORTH CAROLINA  
State Board of Education | Department of Public Instruction

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### A Day in the Life of an NCVPS Student




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### OCS Course Development

- Courses are aligned to Common Core Standards
- Developed by a team of teachers (NCVPS online instructors and Exceptional Children teachers)
- Grounded in Universal Design for Learning

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# Course Structure

Unit 7 Lesson 1

**LEARN**  
This folder contains notes and additional information to prepare you for the Completion Activities. Click on the Unit 7 Lesson 1 folder above, and read all information carefully.

Unit 7 Lesson 1: Completion Activity

**LEARN**  
This folder contains practice activities to prepare you for the assignments in the mastery folder. Following all directions, complete the activities in order. Try your best! Click on the Unit 7 Lesson 1: Completion Activity folder to get started.

Unit 7 Lesson 1: Mastery Assignment

**LEARN**  
This folder contains assignments to show your complete understanding of this unit's objectives. Click on the Unit 7 Lesson 1: Mastery Assignment folder above to access the mastery assignments for this unit.

Unit 7 Lesson 1: Remediation

**LEARN**  
This folder contains a link to the remediation assignments. The teacher will assign specific assignments as needed. Do not complete the assignment in the folder until you receive direction from your teacher. When told to do so, click on the link from your teacher.

Overview & Objectives

Pre-Assessment

Lesson

Content Delivery

Check Your Knowledge Quiz

Completion Activities

Mastery Assignments

Remediation

Post-Assessment

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# Partnering with Schools: Course Enrollment 2013-2014

Top Courses	Enrollment
Success 101	2,120
OCS Applied Science	1,642
Spanish I	1,405
OCS Biology	1,395
OCS Intro to Math	1,391
OCS Algebra 1 Part A	1,357
OCS English 2	1,318
OCS Algebra 1 Part B	1,298

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# What is Co-Teaching at NCVPS?

Online delivery of content with an online content area teacher

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Classroom interaction & live instruction with an exceptional children's teacher

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individualized learning, thoughtful reflection, differentiated instruction

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Co-Teaching is a partnership!

Week 3	Lesson Plans	F2F Teacher Comments	NCVPS Teacher Comments
Monday	Daily work. Go to lab & complete info on students, check grades and read feedback on silver cones, and finish up greek gods & goddesses. Supplemental activities in the classroom on prefixes/suffixes.	We did daily work and the greek activity (individually). From what I saw, they were doing a pretty good job with it. We also did the getting to know you thing. They checked messages and grades. L was absent and B was sent to ISS before we made it to the lab. Here's hoping for tomorrow! :)	I created the new assignment and assessment in 1.2 Remediation Activity 5. I also linked it below announcements. There is a prefix/suffix building activity (worksheet that they can print) and there is a review game linked in announcements. I also left an assessment that will let me see if they understand how word parts change meaning of a root word. Fingers crossed. :) * They did REALLY well on the gods/goddesses activity today. Changing it to 2 answer choices really helped.

Henry Valentine's Day II

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Each Student is Unique...



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The Three NCVPS Instructional Pillars

Pillar 1: Effective instructional Announcements/Learning Blocks

Pillar 2: Effective instructional feedback on all assignments

Pillar 3: Effective synchronous conversations to build relationships

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## Teaching through Feedback

"Feedback is an objective description of a student's performance intended to guide future performance. Unlike evaluation, which judges performance, feedback is the process of helping our students assess their performance, identify areas where they are right on target and provide them tips on what they can do in the future to improve in areas that need correcting." ~ W. Fred Miser

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## Why is it important?

"The most powerful single modification that enhances achievement is feedback. The simplest prescription for improving education must be *dollops of feedback*." ~ Robert Marzano

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## Feedback...

"When done in the right way and with the right intentions, feedback communication is the avenue to performance greatness." [http://www.mindtools.com/pages/article/newTMM\\_98.htm](http://www.mindtools.com/pages/article/newTMM_98.htm)

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## Feedback should be...

- Specific
- Directive
- Connective
- The Right Tone
- Timely

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## Meaningful and Effective Feedback

- Response
- Effective
- Positive
- Learning
- You (Individualized)

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## Teaching Through Feedback

8th Grade100% out of 100

Feedback to User

Excellent job! You correctly identified living and nonliving things. Next, we'll learn the 7 characteristics of all living things.

Path: [biology](#)

8th Grade80% out of 100

Feedback to User

Good job! You just left out Nucleic Acids. Nucleic Acids are our body's DNA. DNA tells are cells when to make new cells. One example of when our body needs new cells is when we get a cut that needs to heal. DNA also gives each cell a "job" to do. Take a look at the [Wimpy Classroom](#) tab to see a recording that I made just for you!

Path: [biology](#)

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## Teaching Through Announcements

The slide features two main content areas. On the left, a presentation titled 'SOMANTHA AND KAITLYN Way to ROCK the Quiz' is shown. It includes a comparison of DNA and RNA, stating 'DNA and RNA are different..'. A table compares DNA (Double Stranded, Base A-T, G-C, Deoxyribose Sugar, In Nucleus, Phosphoric Acid) and RNA (Single Stranded, Base A-U, G-C, Ribose Sugar in Cytoplasm, Ribonucleic Acid). Below the table, it says 'Something to remember: DNA → RNA → proteins → traits'. On the right, a 'Happy Leap Day!' announcement for March 29th is displayed. It includes a challenge: 'Here's a challenge for you... My aunt celebrates her 15th birthday today. How old is she?'. Below this, it says 'Now, let's review the BIG FOUR' and lists: Carbohydrates → glucose, Protein → amino acids, Lipids (fat) → triglycerides, and Nucleic Acids → nucleotides.

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## Individualized Learning

The slide shows a collage of images related to individualized learning. It includes a cartoon of a student saying 'Hi, I'm Jane' in a classroom setting. There is a photo of a woman speaking. A large image shows a computer screen with a virtual avatar of a woman. At the bottom, there are several small images of educational technology, including a large screen displaying a complex diagram and several smaller screens showing different educational software interfaces.

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## Keys to Student Success

- Communication/Collaboration
- Individualized Learning
  - Relationships
  - Dedicated Teachers

**Solid Courses + Great Teachers = Unlimited Possibilities**

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# NCVPS IEP/504 Guidelines



<http://azatty.files.wordpress.com/2011/11/law-book.jpg>

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# What supports and services does NCVPS have in place to enable SWD to experience success?

Accessibility

Accommodations/Modifications

Lesson Design

Collaboration and Communication

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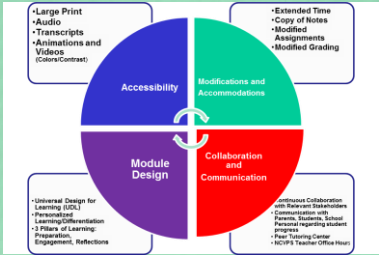
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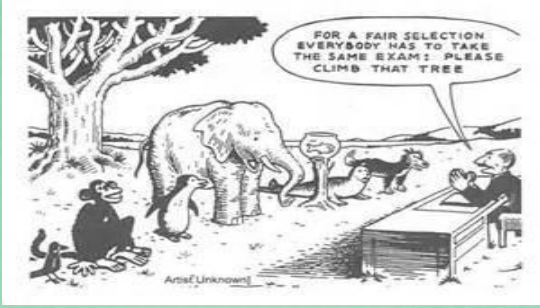
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Artist Unknown

<http://www.bing.com/images/search?q=Differentiated+Instruction&Form=R5FD1#view=detail&id=7100D954282FE12295B2878046AFB6D8D79A33D5&selectedIndex=33>

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# Questions?



Image courtesy of David Castillo Dominic/ FreeDigitalPhotos.net

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# Presenter Information

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